



Classroom Observation Form

This form is completed by the observer and returned to the faculty member being observed in a post-observation meeting within 10 days of the observation.

Instructor	Kevin Caramancion	Observer	Chad Redmond
Course Prefix & Number	CIS 100	Date and Start Time:	October 25, 2022 9:30 AM
Course Title	Intro to Computer Science		
Room	Library 128	Scheduled End Time	10:45 AM
# Students Present	20	Actual Class Start Time	9:30 AM
# Students Late	1	Actual Class End Time	10:45 AM
Course Enrollment	25		

Student Engagement

Possible Indicators: Students were actively listening; students were taking notes; students were asking and answering questions that required varying levels of proficiency (e.g., recall, analysis, synthesis); students were involved in discussion with the instructor and/or with other students; students were actively involved in the classroom activity.

Students were actively listening and answering Kevin's questions throughout the entire lecture.

Communication with Students

Possible Indicators: Instructor used effective verbal and nonverbal communication to engage students; showed enthusiasm for the subject and teaching in general; effectively used volume, speed, and tone of voice to communicate with students; showed respect, politeness, encouragement, and patience when dealing with students; restated questions and answers when necessary.

Kevin was extraordinarily polite and respectful in both asking questions of the students and answering them. He knew all of the students' names. Each question was dealt with thoroughly, with Kevin restating the question and explaining the solution completely. Kevin is very soft-spoken, so he uses a microphone/speaker system to magnify his voice, and I found that very effective.

Lesson Style and Strategy

Possible Indicators: Instructor used an effective way to begin class, clearly presented and explained the learning objective(s) for the day, followed an understandable progression and stayed on topic, used visual aids and examples appropriate and helpfully, assigned or alluded to follow-up assessments or activities, made effective use of board / slides / other instructional materials, elicited feedback from students about their understanding of the material and provided additional instruction if needed, clearly emphasized main points, circulated around the room if possible, paced lesson appropriately, provided opportunities for students to apply content (e.g., problems, case study, practice), spoke without continuously reading directly from notes or slides.



Kevin used Blackboard to display the midterm questions, and for each question, he had a discussion with the students, asking them what they thought and what their reasoning was. The lesson progressed from questions about computer architecture to more difficult questions about computer programming. Kevin's explanations of the solutions were very thorough. He spoke directly to the students without reading or referring to notes.

Pedagogy Observed

Please list pedagogical techniques and practices observed, and the approximate length of time each was used.

Examples: lecture, full class discussion, small group work, small group discussions, individual student activities, instructor demonstration, student demonstration/presentation

The lesson was a full class discussion of the midterm questions and the solutions. Kevin displayed each question on the screen and then gave the class an opportunity to volunteer answers and reasons for their answers. After several student responses, Kevin revealed the correct answer and gave a detailed explanation as to why that was the correct answer.

Lesson Content

Briefly describe what the lesson was about.

The day's lesson was a review of the midterm and a presentation of the solution to each question. Topics covered included interpreters, compilers, memory, print statements, the modulus operator, if statements, Boolean variables and expressions, order of operations, while and for loops, functions, and random numbers.

Overall Evaluation

Instructor strengths and opportunities for improvement.

CIS 100 is perhaps the most important course in our curriculum, as it provides the foundation for everything else that is to come in the major. This course is the chance the students have to master the fundamentals of programming that they will need to draw upon every day of their careers. The faculty member tasked with delivering CIS 100 serves in such a critical role for us. I was so pleased to see that it is in capable hands this year with Kevin. Because the class was a midterm review, I had the chance to see what the students have been studying and learning since the beginning of the semester, instead of seeing just a small snapshot. The students are receiving the thorough education they need. I also enjoyed the midterm questions, in that they were not impossibly difficult, but many really made the students think and pay attention to detail, which is so important for a programmer. I have no concerns whatsoever. The entire lecture was given in the style that I personally prefer: here's a problem, think about it, what's your solution, why do you think that, etc. , as opposed to simply presenting information to the students. So I'm having a difficult time coming up with helpful suggestions. There is always room for improvement, but perhaps I'll have to catch a different lecture from Kevin to offer such suggestions.

I certify that I have reviewed the completed observation form – and accompanying documentation, if applicable – and discussed it with the observer.

Observed faculty member, check this box if you are attaching a written response:


Faculty Signature		Date:	11/10/2022
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MERCYHURST

UNIVERSITY

I certify that I have provided the observed faculty member with a copy of the completed observation form and any accompanying documentation I prepared, and that I discussed the documentation with the observed faculty member.

Observer Signature		Date:	10/28/2022
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Classroom Observation Form

This form is completed by the observer and returned to the faculty member being observed in a post-observation meeting within 10 days of the observation.

Instructor	Kevin Matthe Caramancion, Ph.D	Observer	Maria. L. Garase, Ph.D. Associate Dean, Ridge
Course Prefix & Number	CIS 100 01	Date and Start Time:	11/14/22 @ 10:00am
Course Title	Intro to Computer Science		
Room	LIB 126	Scheduled End Time	10:50am
# Students Present	17	Actual Class Start Time	10:00am
# Students Late	1	Actual Class End Time	10:48am
Course Enrollment	24		

Student Engagement

Possible Indicators: Students were actively listening; students were taking notes; students were asking and answering questions that required varying levels of proficiency (e.g., recall, analysis, synthesis); students were involved in discussion with the instructor and/or with other students; students were actively involved in the classroom activity.

Dr. Caramancion was in the room before class started. He said hello to students and asked about their weekend. From my seat, it appeared that the students were actively listening and taking notes on their computers. As he progressed through the lesson, about every ten minutes, he paused and asked if there were any questions. Although there were ample opportunities for students to ask questions, there were only a few questions. He asked a few questions that required recall and/or analysis. He provided a number of examples for how to use math elements to express problems, and used the board effectively when walking through a problem. He typed in codes in Python and the students needed to follow along with the code and problem solving.

Communication with Students

Possible Indicators: Instructor used effective verbal and nonverbal communication to engage students; showed enthusiasm for the subject and teaching in general; effectively used volume, speed, and tone of voice to communicate with students; showed respect, politeness, encouragement, and patience when dealing with students; restated questions and answers when necessary.

Dr. Caramancion used effective verbal and nonverbal communication with students. Since he is soft spoken, he uses a headset to amplify his voice. He is easy to hear and it gives a fun feel to the class. He lectures to the class, uses all of the monitors in the room (e.g., side monitors for instruction, front screen for problems and coding) and the board for examples. He is excited to show the students how to use coding to solve problems using Python. As he was talking about coding, he noted that "there is a more elegant way to do this," or noted "that makes Python special." In terms of pace of the class, at times it was a little fast in typing the code in the



computer and then switching to new codes, but slowed down with the actual lesson and asking questions. When he gave students a problem to solve he walked around the room to check on students to see if they had any questions. He asked if anyone was done? He then waited longer and then called a student for the response. He also noted that he wanted to make sure they understood how to do the challenge assignment. He was respectful of students when asking and answering questions. When a student answered a question about copying a list, the student provided an incorrect response. Dr. Caramancion was polite and respectful as he noted that the response was incorrect, then appropriately walked through how to do it.

Lesson Style and Strategy

Possible Indicators: Instructor used an effective way to begin class, clearly presented and explained the learning objective(s) for the day, followed an understandable progression and stayed on topic, used visual aids and examples appropriate and helpfully, assigned or alluded to follow-up assessments or activities, made effective use of board / slides / other instructional materials, elicited feedback from students about their understanding of the material and provided additional instruction if needed, clearly emphasized main points, circulated around the room if possible, paced lesson appropriately, provided opportunities for students to apply content (e.g., problems, case study, practice), spoke without continuously reading directly from notes or slides.

Dr. Caramancion was in the room before class started. He was setting up the computer screens-the main screen followed his lecture and the problems he has students work on, while the side screens listed the instructions and functions to cover for the day. This was an effective way to have the instructions visible throughout the entire class as he moved from function to function. He uses a head set to amplify his voice so that all can hear him. He began with how to register their student attendance.

Although the side monitors contained the instructions for each code application, an agenda for the learning objectives and rationale for why this is important would be helpful to begin with lesson. The lesson followed a good pace and stayed on topic. The visual aids were appropriate (e.g., computer screen, monitor, board) for displaying the codes and final solutions. Periodically, he asked the students questions and also asked if they had any questions. He emphasized the main points of the lecture, stopped to make sure students were following along, or paused to see if there were any questions. He walked around the room when they were given a problem to solve. He asked them individually if they had any questions. He only referenced the computer screen when referring the code or changing the code for the next application. At the end of the lesson, he said "thanks for coming."

Pedagogy Observed

Please list pedagogical techniques and practices observed, and the approximate length of time each was used.

Examples: lecture, full class discussion, small group work, small group discussions, individual student activities, instructor demonstration, student demonstration/presentation

The class was mostly lecture (80%), with inputting code (10%), and a brief individual assignment at the end (10%).

Lesson Content

Briefly describe what the lesson was about.

The lesson today about how to use Python for coding information to find the sum, create a list, copy a list, clone list and to solve problems. Once they learned how to express the variables, they had to complete a problem that put these items together. For example, how would they answer the question about their employees: number of employees and employee's wages/hour.



Overall Evaluation

Instructor strengths and opportunities for improvement.

Dr. Caramancion's strengths lie in his ability to create a well crafted lesson that shows students the basics of coding for Python, how to display features, and how to apply it with a real world problem. He checked in with students periodically to make sure that they were on track and understood the material before going on to the next step. He was excited to show the students the elegance of Python and how it lets people solve problems in more simplified ways.

In terms of opportunities for improvement, I would suggest beginning with an agenda slide to identify the learning objectives for the day. This can help to signal the important aspects of the lesson as well as with time management for the lesson. At times, switching between the screens went a little fast, but it appeared that they students were following along with your pace. It was an informative class.

I certify that I have reviewed the completed observation form – and accompanying documentation, if applicable – and discussed it with the observer.

Observed faculty member, check this box if you are attaching a written response:

Faculty Signature		Date:	
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I certify that I have provided the observed faculty member with a copy of the completed observation form and any accompanying documentation I prepared, and that I discussed the documentation with the observed faculty member.

Observer Signature		Date:	
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Classroom Observation Form

This form is completed by the observer and returned to the faculty member being observed in a post-observation meeting within 10 days of the observation.

Instructor	Dr. Kevin Caramancion	Observer	Charles Redmond
Course Prefix & Number	CIS 200	Date and Start Time:	4/21/2023 Noon
Course Title	Linear Data Structures		
Room	Library 128	Scheduled End Time	12:50 PM
# Students Present	21	Actual Class Start Time	Noon
# Students Late	0	Actual Class End Time	12:50 PM
Course Enrollment	23		

Student Engagement

Possible Indicators: Students were actively listening; students were taking notes; students were asking and answering questions that required varying levels of proficiency (e.g., recall, analysis, synthesis); students were involved in discussion with the instructor and/or with other students; students were actively involved in the classroom activity.

The students were actively listening, taking notes, and answering questions. Let me note here that I was extremely impressed by this, as the topic was definitely not easy! In my opinion, understanding this material requires consistent engagement with the course throughout the semester and a willingness to commit oneself to very abstract thinking. Several of these students will be moving on to machine learning in the fall, and I now have no worries about their programming preparation. Wonderful job by Kevin.

Communication with Students

Possible Indicators: Instructor used effective verbal and nonverbal communication to engage students; showed enthusiasm for the subject and teaching in general; effectively used volume, speed, and tone of voice to communicate with students; showed respect, politeness, encouragement, and patience when dealing with students; restated questions and answers when necessary.

Kevin is very polite and patient with the students. Because he has a soft voice, he uses a small amplifier so that everyone in the room can hear him, and I find this quite effective.

Lesson Style and Strategy



Possible Indicators: Instructor used an effective way to begin class, clearly presented and explained the learning objective(s) for the day, followed an understandable progression and stayed on topic, used visual aids and examples appropriate and helpfully, assigned or alluded to follow-up assessments or activities, made effective use of board / slides / other instructional materials, elicited feedback from students about their understanding of the material and provided additional instruction if needed, clearly emphasized main points, circulated around the room if possible, paced lesson appropriately, provided opportunities for students to apply content (e.g., problems, case study, practice), spoke without continuously reading directly from notes or slides.

Kevin consistently asked questions of the students and asked if they had any themselves. He did not need to read from notes. The lesson was well-paced and organized.

Pedagogy Observed

Please list pedagogical techniques and practices observed, and the approximate length of time each was used.

Examples: lecture, full class discussion, small group work, small group discussions, individual student activities, instructor demonstration, student demonstration/presentation

The lesson was lecture mixed with live-coding. I much prefer live-coding to prepared slides, as I believe it makes the students more active and that they therefore learn more. Kevin did have a prepared visualization on the side-monitors displaying a tree-diagram of exceptions in Python. He was able to have this displayed while continuing to code on the front screen. I found that technique to be extremely helpful, and I will adopt it should I eventually buy a laptop.

Lesson Content

Briefly describe what the lesson was about.

The lesson was on abstract classes in Python and abstract methods and decorators. Kevin created an abstract class, several child classes, and then instantiated those, calling their methods. Kwargs (keyworded, variable-length argument lists) were also discussed. Kevin gave a brief intro to exceptions and try/except blocks at the end of class. A short, 10-minute quiz was also included toward the end of class.

Overall Evaluation

Instructor strengths and opportunities for improvement.

I cannot overstate how much I appreciate what Kevin is doing in laying the proper foundation in programming for these students and preparing them for their future classes and their careers. They are getting a top-notch education in programming. With regard to improvement, I always suggest giving the students some problem or project to work on in class, to reinforce what they have learned, and to let them know how much they understand what is going on. For this class in particular, perhaps one could roughly describe a class with subclasses and see how the students do designing it on their own. I have, however, seen Kevin do this in other classes, so this lecture might not have been the time for such.

I certify that I have reviewed the completed observation form – and accompanying documentation, if applicable – and discussed it with the observer.

Observed faculty member, check this box if you are attaching a written response:

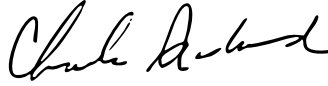
Faculty Signature		Date:	
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Observer Signature		Date:	4/22/2023
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SUNY-University of Albany
Summer 2022 (06/10-08/12)_L

Course: CINF203-1903: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 9/20 (45.00 %)

1 - Was well-prepared for class									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			5.00	4.60	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	0	0.00%						
Almost Always	(5)	8	88.89%	██████████					
Don't Know/Doesn't Apply	(0)	1	11.11%	█					
0 25 50 100					Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
9/20 (45.00%)	5.00	0.00	5.00	48		4.60	0.82	5.00	

2 - Communicated course content in ways you understood									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.89	4.30	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	1	11.11%	█					
Almost Always	(5)	8	88.89%	██████████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
0 25 50 100					Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
9/20 (45.00%)	4.89	0.33	5.00	48		4.30	1.10	5.00	

3 - Stimulated your interest in the course material									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.78	4.34	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	1	11.11%	█					
Very Often	(4)	0	0.00%						
Almost Always	(5)	8	88.89%	██████████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
0 25 50 100					Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
9/20 (45.00%)	4.78	0.67	5.00	48		4.34	1.11	5.00	

4 - Challenged you intellectually									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			5.00	4.52	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	0	0.00%						
Almost Always	(5)	9	100.00%	██████████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
0 25 50 100					Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
9/20 (45.00%)	5.00	0.00	5.00	48		4.52	1.07	5.00	

SUNY-University of Albany
Summer 2022 (06/10-08/12)_L

Course: CINF203-1903: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 9/20 (45.00 %)

5 - Was receptive to students' ideas and viewpoints									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.89	4.80	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	1	11.11%	█					
Almost Always	(5)	8	88.89%	██████████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
					0	25	50	100	
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
9/20 (45.00%)	4.89	0.33	5.00	48		4.80	0.46	5.00	

6 - Was available outside of class to discuss course matters									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			5.00	4.60	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	0	0.00%						
Almost Always	(5)	9	100.00%	██████████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
					0	25	50	100	
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
9/20 (45.00%)	5.00	0.00	5.00	48		4.60	0.90	5.00	

7 - Held you to high standards of performance									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			5.00	4.64	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	0	0.00%						
Almost Always	(5)	9	100.00%	██████████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
					0	25	50	100	
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
9/20 (45.00%)	5.00	0.00	5.00	47		4.64	0.70	5.00	

8 - INSTRUCTOR, Overall									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%			4.78	4.27	Question	Dept by Division
Fair	(2)	0	0.00%						
Average	(3)	0	0.00%						
Good	(4)	2	22.22%	█					
Excellent	(5)	7	77.78%	██████████					
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
9/20 (45.00%)	4.78	0.44	5.00	48		4.27	1.03	5.00	

SUNY-University of Albany
Summer 2022 (06/10-08/12)_L

Course: CINF203-1903: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 9/20 (45.00 %)

9 - COURSE, Overall							
Kevin Matthe Caramancion							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%			4.78	4.15
Fair	(2)	0	0.00%				
Average	(3)	0	0.00%				
Good	(4)	2	22.22%	█			
Excellent	(5)	7	77.78%	██████████			
Response Rate				Mean	STD	Median	Dept by Division
9/20 (45.00%)				4.78	0.44	5.00	48
				Mean	STD	Median	
				4.15	1.11	4.00	

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	7	87.50%	██████████			
Required but a choice among several	(2)	1	12.50%	█			
An elective	(3)	0	0.00%				
Response Rate				Mean	STD	Median	
8/20 (40.00%)							

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	8	88.89%	██████████			
Minor	(2)	0	0.00%				
Other	(3)	1	11.11%	█			
Response Rate				Mean	STD	Median	
9/20 (45.00%)							

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	0	0.00%				
3	(3)	4	44.44%	██████			
4	(4)	5	55.56%	████████			
Response Rate				Mean	STD	Median	
9/20 (45.00%)							

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	0	0.00%				
D	(2)	0	0.00%				
C	(3)	0	0.00%				
B	(4)	4	44.44%	██████			
A	(5)	5	55.56%	████████			
S	(0)	0	0.00%				
Response Rate				Mean	STD	Median	
9/20 (45.00%)							

SUNY-University of Albany
Summer 2022 (06/10-08/12)_L

Course: CINF203-1903: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 9/20 (45.00 %)

14 - The objectives of this course were clearly stated											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Almost Never	(1)	0	0.00%								
Seldom	(2)	0	0.00%								
As Often as Not	(3)	0	0.00%								
Very Often	(4)	0	0.00%								
Almost Always	(5)	9	100.00%								
Don't Know/Doesn't Apply	(0)	0	0.00%								
				0	25	50	100	Question	Dept by Division		
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median		
9/20 (45.00%)		5.00	0.00	5.00	47		4.50	1.05	5.00		

15 - The amount of work required was reasonable											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Almost Never	(1)	0	0.00%								
Seldom	(2)	0	0.00%								
As Often as Not	(3)	0	0.00%								
Very Often	(4)	1	11.11%								
Almost Always	(5)	8	88.89%								
Don't Know/Doesn't Apply	(0)	0	0.00%								
				0	25	50	100	Question	Dept by Division		
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median		
9/20 (45.00%)		4.89	0.33	5.00	47		4.61	0.61	5.00		

16 - The assigned readings were well-selected											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Almost Never	(1)	0	0.00%								
Seldom	(2)	0	0.00%								
As Often as Not	(3)	0	0.00%								
Very Often	(4)	0	0.00%								
Almost Always	(5)	9	100.00%								
Don't Know/Doesn't Apply	(0)	0	0.00%								
				0	25	50	100	Question	Dept by Division		
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median		
9/20 (45.00%)		5.00	0.00	5.00	48		4.57	0.80	5.00		

17 - Exercises, assignment sheets, and other instructional aids were well-prepared and useful											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Almost Never	(1)	0	0.00%								
Seldom	(2)	0	0.00%								
As Often as Not	(3)	0	0.00%								
Very Often	(4)	0	0.00%								
Almost Always	(5)	9	100.00%								
Don't Know/Doesn't Apply	(0)	0	0.00%								
				0	25	50	100	Question	Dept by Division		
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median		
9/20 (45.00%)		5.00	0.00	5.00	48		4.46	1.05	5.00		

SUNY-University of Albany
Summer 2022 (06/10-08/12)_L

Course: CINF203-1903: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 9/20 (45.00 %)

18 - Additional comments?

Kevin Matthe Caramancion

Response Rate	4/20 (20%)
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- I really enjoyed the class, learn a ton and appreciate how you presented the concepts especially the tutorials. I would say that overall its a very challenging class. I appreciate and totally understand why we went through the concepts but I would love to have spent more time on the actual networking tutorials. Although challenging, it is fascinating and more practical which I liked a lot. Great teaching! especially, the tutorials. thanks again!
- Professor Caramancion is a wonderful instructor who quickly responds to emails and is very encouraging. The readings and simulated activities reinforced the course objectives and this was an overall fun, informative class!
- Great Professor!
- Good class. Great Professor

SUNY-University of Albany
Winter 2022 (01/07-01/14)_A

Course: CEHC325-1307: Critical Infrastructure
Instructor: Kevin Matthe Caramancion *
Response Rate: 8/8 (100.00 %)

1 - Was well-prepared for class									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.83	4.75	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	1	12.50%	█					
Almost Always	(5)	5	62.50%	████████					
Don't Know/Doesn't Apply	(0)	2	25.00%	██					
					0	25	50	100	
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
8/8 (100.00%)	4.83	0.41	5.00	10		4.75	0.46	5.00	

2 - Communicated course content in ways you understood									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.71	4.78	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	2	25.00%	██					
Almost Always	(5)	5	62.50%	████████					
Don't Know/Doesn't Apply	(0)	1	12.50%	█					
					0	25	50	100	
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
8/8 (100.00%)	4.71	0.49	5.00	10		4.78	0.44	5.00	

3 - Stimulated your interest in the course material									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.14	4.22	Question	Dept by Division
Seldom	(2)	1	14.29%	█					
As Often as Not	(3)	0	0.00%						
Very Often	(4)	3	42.86%	████					
Almost Always	(5)	3	42.86%	████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
					0	25	50	100	
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
7/8 (87.50%)	4.14	1.07	4.00	9		4.22	0.97	4.00	

4 - Challenged you intellectually									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.25	4.40	Question	Dept by Division
Seldom	(2)	1	12.50%	█					
As Often as Not	(3)	0	0.00%						
Very Often	(4)	3	37.50%	████					
Almost Always	(5)	4	50.00%	██████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
					0	25	50	100	
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
8/8 (100.00%)	4.25	1.04	4.50	10		4.40	0.97	5.00	

SUNY-University of Albany
Winter 2022 (01/07-01/14)_A

Course: CEHC325-1307: Critical Infrastructure
Instructor: Kevin Matthe Caramancion *
Response Rate: 8/8 (100.00 %)

5 - Was receptive to students' ideas and viewpoints										
Kevin Matthe Caramancion										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.50	4.60			
Seldom	(2)	1	12.50%	█						
As Often as Not	(3)	0	0.00%							
Very Often	(4)	1	12.50%	█						
Almost Always	(5)	6	75.00%	████████						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0	25	50	100	Question	Dept by Division
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median	
8/8 (100.00%)		4.50	1.07	5.00	10		4.60	0.97	5.00	

6 - Was available outside of class to discuss course matters										
Kevin Matthe Caramancion										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.86	4.89			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	0	0.00%							
Very Often	(4)	1	12.50%	█						
Almost Always	(5)	6	75.00%	████████						
Don't Know/Doesn't Apply	(0)	1	12.50%	█						
					0	25	50	100	Question	Dept by Division
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median	
8/8 (100.00%)		4.86	0.38	5.00	10		4.89	0.33	5.00	

7 - Held you to high standards of performance										
Kevin Matthe Caramancion										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.75	4.80			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	1	12.50%	█						
Very Often	(4)	0	0.00%							
Almost Always	(5)	7	87.50%	█████████						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0	25	50	100	Question	Dept by Division
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median	
8/8 (100.00%)		4.75	0.71	5.00	10		4.80	0.63	5.00	

8 - INSTRUCTOR, Overall										
Kevin Matthe Caramancion										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%			4.25	4.40			
Fair	(2)	0	0.00%							
Average	(3)	1	12.50%	█						
Good	(4)	4	50.00%	████						
Excellent	(5)	3	37.50%	████						
					0	25	50	100	Question	Dept by Division
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median	
8/8 (100.00%)		4.25	0.71	4.00	10		4.40	0.70	4.50	

SUNY-University of Albany
Winter 2022 (01/07-01/14)_A

Course: CEHC325-1307: Critical Infrastructure
Instructor: Kevin Matthe Caramancion *
Response Rate: 8/8 (100.00 %)

9 - COURSE, Overall									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%			4.13	4.20		
Fair	(2)	0	0.00%						
Average	(3)	2	25.00%	■					
Good	(4)	3	37.50%	■					
Excellent	(5)	3	37.50%	■					
				0 25 50 100	Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division			Mean	STD	Median
8/8 (100.00%)	4.13	0.83	4.00	10			4.20	0.79	4.00

10 - Is this course:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Specifically required	(1)	1	12.50%	■				
Required but a choice among several	(2)	3	37.50%	■				
An elective	(3)	4	50.00%	■				
				0 25 50 100				
Response Rate								
8/8 (100.00%)								

11 - Is this course in your actual/planned:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Major	(1)	4	50.00%	■				
Minor	(2)	3	37.50%	■				
Other	(3)	1	12.50%	■				
				0 25 50 100				
Response Rate								
8/8 (100.00%)								

12 - Is your cum. GPA closest to:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
1	(1)	0	0.00%					
2	(2)	0	0.00%					
3	(3)	6	75.00%	■				
4	(4)	2	25.00%	■				
				0 25 50 100				
Response Rate								
8/8 (100.00%)								

13 - Expected course grade:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
E/U	(1)	0	0.00%					
D	(2)	0	0.00%					
C	(3)	2	25.00%	■				
B	(4)	1	12.50%	■				
A	(5)	5	62.50%	■				
S	(0)	0	0.00%					
				0 25 50 100				
Response Rate								
8/8 (100.00%)								

SUNY-University of Albany
Winter 2022 (01/07-01/14)_A

Course: CEHC325-1307: Critical Infrastructure
Instructor: Kevin Matthe Caramancion *
Response Rate: 8/8 (100.00 %)

14 - Additional comments?	
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Kevin Matthe Caramancion	
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Response Rate	5/8 (62.5%)
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- Just don't like forcing the student to do all the assignments before going to the next week. The order really shouldn't matter.
- I really enjoyed the way this class was set up, allowing me to work at my own pace and and only move on when I felt like I was ready to learn new material. I enjoyed the content of this course and would recommend any CEHC student take it to further their knowledge of the importance of critical infrastructure.
- Professor Caramancion is a great professor who held a difficult course during the shortened semester for a normal length class very well prepared. He was attentive to my questions and helped give better understandings of how I can approach work, being reasonable and cooperative during a difficult semester of COVID-19.
- Your positive feedback was inspiring.
- good

SUNY-University of Albany
Summer 2021 (06/11-08/13)_L

Course: CINF203-2000: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 17/23 (73.91%)

1 - Was well-prepared for class							
Kevin Matthe Caramancion							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	0	0.00%			4.75	4.08
Seldom	(2)	1	5.88%	█			
As Often as Not	(3)	0	0.00%				
Very Often	(4)	1	5.88%	█			
Almost Always	(5)	14	82.35%	██████████			
Don't Know/Doesn't Apply	(0)	1	5.88%	█			
Response Rate	Mean	STD	Median	Dept by Division	Mean	STD	Median
17/23 (73.91%)	4.75	0.77	5.00	40	4.08	1.40	5.00

2 - Communicated course content in ways you understood							
Kevin Matthe Caramancion							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	0	0.00%			4.65	4.00
Seldom	(2)	1	5.88%	█			
As Often as Not	(3)	1	5.88%	█			
Very Often	(4)	1	5.88%	█			
Almost Always	(5)	14	82.35%	██████████			
Don't Know/Doesn't Apply	(0)	0	0.00%				
Response Rate	Mean	STD	Median	Dept by Division	Mean	STD	Median
17/23 (73.91%)	4.65	0.86	5.00	40	4.00	1.45	5.00

3 - Stimulated your interest in the course material							
Kevin Matthe Caramancion							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	0	0.00%			4.50	3.97
Seldom	(2)	1	5.88%	█			
As Often as Not	(3)	1	5.88%	█			
Very Often	(4)	3	17.65%	██			
Almost Always	(5)	11	64.71%	██████			
Don't Know/Doesn't Apply	(0)	1	5.88%	█			
Response Rate	Mean	STD	Median	Dept by Division	Mean	STD	Median
17/23 (73.91%)	4.50	0.89	5.00	40	3.97	1.35	5.00

4 - Challenged you intellectually							
Kevin Matthe Caramancion							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	0	0.00%			4.44	4.38
Seldom	(2)	2	11.76%	██			
As Often as Not	(3)	0	0.00%				
Very Often	(4)	3	17.65%	██			
Almost Always	(5)	11	64.71%	██████			
Don't Know/Doesn't Apply	(0)	1	5.88%	█			
Response Rate	Mean	STD	Median	Dept by Division	Mean	STD	Median
17/23 (73.91%)	4.44	1.03	5.00	40	4.38	1.01	5.00

SUNY-University of Albany
Summer 2021 (06/11-08/13)_L

Course: CINF203-2000: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 17/23 (73.91%)

5 - Was receptive to students' ideas and viewpoints											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Almost Never	(1)	0	0.00%			4.73	4.06	Mean	STD		
Seldom	(2)	0	0.00%								
As Often as Not	(3)	1	5.88%	█							
Very Often	(4)	2	11.76%	█							
Almost Always	(5)	12	70.59%	██████████							
Don't Know/Doesn't Apply	(0)	2	11.76%	█							
Response Rate 17/23 (73.91%)					Mean 4.73	STD 0.59	Median 5.00	Dept by Division 40	Mean 4.06	STD 1.45	Median 5.00

6 - Was available outside of class to discuss course matters											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Almost Never	(1)	0	0.00%			4.88	3.94	Mean	STD		
Seldom	(2)	0	0.00%								
As Often as Not	(3)	0	0.00%								
Very Often	(4)	2	11.76%	█							
Almost Always	(5)	14	82.35%	██████████							
Don't Know/Doesn't Apply	(0)	1	5.88%	█							
Response Rate 17/23 (73.91%)					Mean 4.88	STD 0.34	Median 5.00	Dept by Division 40	Mean 3.94	STD 1.58	Median 5.00

7 - Held you to high standards of performance											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Almost Never	(1)	0	0.00%			4.75	4.49	Mean	STD		
Seldom	(2)	1	5.88%	█							
As Often as Not	(3)	0	0.00%								
Very Often	(4)	1	5.88%	█							
Almost Always	(5)	14	82.35%	██████████							
Don't Know/Doesn't Apply	(0)	1	5.88%	█							
Response Rate 17/23 (73.91%)					Mean 4.75	STD 0.77	Median 5.00	Dept by Division 40	Mean 4.49	STD 0.93	Median 5.00

8 - INSTRUCTOR, Overall											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	1	5.88%	█		4.53	3.83	Mean	STD		
Fair	(2)	1	5.88%	█							
Average	(3)	0	0.00%								
Good	(4)	1	5.88%	█							
Excellent	(5)	14	82.35%	██████████							
Response Rate 17/23 (73.91%)					Mean 4.53	STD 1.18	Median 5.00	Dept by Division 40	Mean 3.83	STD 1.69	Median 5.00

SUNY-University of Albany
Summer 2021 (06/11-08/13)_L

Course: CINF203-2000: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 17/23 (73.91%)

9 - COURSE, Overall									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	1	5.88%			4.41		3.83	
Fair	(2)	1	5.88%						
Average	(3)	0	0.00%						
Good	(4)	3	17.65%						
Excellent	(5)	12	70.59%						
				0 25 50 100	Question	Dept by Division			
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median
17/23 (73.91%)		4.41	1.18	5.00	40		3.83	1.53	4.50

10 - Is this course:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Specifically required	(1)	9	52.94%					
Required but a choice among several	(2)	4	23.53%					
An elective	(3)	4	23.53%					
				0 25 50 100				
Response Rate								
17/23 (73.91%)								

11 - Is this course in your actual/planned:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Major	(1)	10	58.82%					
Minor	(2)	3	17.65%					
Other	(3)	4	23.53%					
				0 25 50 100				
Response Rate								
17/23 (73.91%)								

12 - Is your cum. GPA closest to:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
1	(1)	0	0.00%					
2	(2)	4	23.53%					
3	(3)	8	47.06%					
4	(4)	5	29.41%					
				0 25 50 100				
Response Rate								
17/23 (73.91%)								

13 - Expected course grade:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
E/U	(1)	0	0.00%					
D	(2)	1	5.88%					
C	(3)	3	17.65%					
B	(4)	4	23.53%					
A	(5)	9	52.94%					
S	(0)	0	0.00%					
				0 25 50 100				
Response Rate								
17/23 (73.91%)								

SUNY-University of Albany
 Summer 2021 (06/11-08/13)_L

Course: CINF203-2000: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 17/23 (73.91%)

14 - The objectives of this course were clearly stated									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.59	4.13	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	2	11.76%	■					
Very Often	(4)	3	17.65%	■					
Almost Always	(5)	12	70.59%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
17/23 (73.91%)		4.59	0.71	5.00	40	4.13	1.24	5.00	

15 - The amount of work required was reasonable									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	5.88%	■		4.35	4.05	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	1	5.88%	■					
Very Often	(4)	5	29.41%	■					
Almost Always	(5)	10	58.82%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
17/23 (73.91%)		4.35	1.06	5.00	40	4.05	1.26	4.00	

16 - The assigned readings were well-selected									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	5.88%	■		4.38	4.03	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	1	5.88%	■					
Very Often	(4)	4	23.53%	■					
Almost Always	(5)	10	58.82%	■					
Don't Know/Doesn't Apply	(0)	1	5.88%	■					
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
17/23 (73.91%)		4.38	1.09	5.00	40	4.03	1.24	4.00	

17 - Exercises, assignment sheets, and other instructional aids were well-prepared and useful									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	5.88%	■		4.13	3.67	Question	Dept by Division
Seldom	(2)	1	5.88%	■					
As Often as Not	(3)	1	5.88%	■					
Very Often	(4)	5	29.41%	■					
Almost Always	(5)	8	47.06%	■					
Don't Know/Doesn't Apply	(0)	1	5.88%	■					
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
17/23 (73.91%)		4.13	1.20	4.50	40	3.67	1.47	4.00	

SUNY-University of Albany
Summer 2021 (06/11-08/13)_L

Course: CINF203-2000: Introduction to Networks and Systems

Instructor: Kevin Matthe Caramancion *

Response Rate: 17/23 (73.91 %)

18 - Additional comments?

Kevin Matthe Caramancion

Response Rate	
12/23 (52.17%)	

- I very much enjoyed this class
- Professor Caramancion was excellent. He made the course easy to follow and used a teaching method I had never experienced before, adaptive release. This method benefitted me highly and I am glad I could experience it. He was knowledgeable about the material and genuinely wanted us to learn.
- Good overall course and teacher. explained everything very well
- I liked the simulator, but it honestly took hours to do. It was also hard to try and figure out what you're missing when you think you did everything in the simulator.
- Kevin was one of the best professors I've had so far at UAlbany. He had clear instructions and expectations, challenged me intellectually answered emails + submitted grades far faster than anyone else who has taught me so far. Seems to genuinely care about his students and their success. He made an online course as flexible and organized as they should be. Rating for him is a 10/10. Guy deserves a pay raise for being a fantastic professor. Hire more people like him.
- Stellar class, stellar professor. Doesn't get much better than this. I fell behind on the recommended assignment completion, and he emailed me to remind me to catch up. Very few professors put that extra care into their work.
- Great class, the way Kevin scheduled everything was perfect and gives students quality work with enough time to finish. I would take this class over again if I could.
- Very encouraging and provided great feedback.
- The course was not good as the work we had to do were hard puzzles as task when the information used for these task were not stated in the chapters we had to read. Course needs to be reconstructed properly.
- Was a great class!
- Great class and great professor

SUNY-University of Albany
Winter 2021 (01/08-01/15)_E

Course: CINF203-1292: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 7/8 (87.50 %)

1 - Was well-prepared for class									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.83	4.49	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	1	14.29%	█					
Almost Always	(5)	5	71.43%	██████████					
Don't Know/Doesn't Apply	(0)	1	14.29%	█					
					0	25	50	100	
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median
7/8 (87.50%)		4.83	0.41	5.00	39		4.49	0.89	5.00

2 - Communicated course content in ways you understood									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.43	4.38	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	4	57.14%	██████					
Almost Always	(5)	3	42.86%	█████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
					0	25	50	100	
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median
7/8 (87.50%)		4.43	0.53	4.00	39		4.38	0.96	5.00

3 - Stimulated your interest in the course material									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.00	4.30	Question	Dept by Division
Seldom	(2)	1	14.29%	█					
As Often as Not	(3)	1	14.29%	█					
Very Often	(4)	2	28.57%	██					
Almost Always	(5)	3	42.86%	████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
					0	25	50	100	
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median
7/8 (87.50%)		4.00	1.15	4.00	39		4.30	1.00	5.00

4 - Challenged you intellectually									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.50	4.50	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	3	50.00%	██████					
Almost Always	(5)	3	50.00%	██████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
					0	25	50	100	
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median
6/8 (75.00%)		4.50	0.55	4.50	38		4.50	0.65	5.00

SUNY-University of Albany
Winter 2021 (01/08-01/15)_E

Course: CINF203-1292: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 7/8 (87.50 %)

5 - Was receptive to students' ideas and viewpoints											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Almost Never	(1)	0	0.00%			4.40	4.66	Question	Dept by Division		
Seldom	(2)	0	0.00%								
As Often as Not	(3)	0	0.00%								
Very Often	(4)	3	42.86%	█							
Almost Always	(5)	2	28.57%	█							
Don't Know/Doesn't Apply	(0)	2	28.57%	█							
Response Rate 7/8 (87.50%)					Mean 4.40	STD 0.55	Median 4.00	Dept by Division 39	Mean 4.66	STD 0.61	Median 5.00

6 - Was available outside of class to discuss course matters											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Almost Never	(1)	0	0.00%			4.60	4.69	Question	Dept by Division		
Seldom	(2)	0	0.00%								
As Often as Not	(3)	0	0.00%								
Very Often	(4)	2	28.57%	█							
Almost Always	(5)	3	42.86%	█							
Don't Know/Doesn't Apply	(0)	2	28.57%	█							
Response Rate 7/8 (87.50%)					Mean 4.60	STD 0.55	Median 5.00	Dept by Division 38	Mean 4.69	STD 0.47	Median 5.00

7 - Held you to high standards of performance											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Almost Never	(1)	1	14.29%	█		4.14	4.43	Question	Dept by Division		
Seldom	(2)	0	0.00%								
As Often as Not	(3)	0	0.00%								
Very Often	(4)	2	28.57%	█							
Almost Always	(5)	4	57.14%	█							
Don't Know/Doesn't Apply	(0)	0	0.00%								
Response Rate 7/8 (87.50%)					Mean 4.14	STD 1.46	Median 5.00	Dept by Division 38	Mean 4.43	STD 0.88	Median 5.00

8 - INSTRUCTOR, Overall											
Kevin Matthe Caramancion											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	0	0.00%			4.29	4.28	Question	Dept by Division		
Fair	(2)	1	14.29%	█							
Average	(3)	0	0.00%								
Good	(4)	2	28.57%	█							
Excellent	(5)	4	57.14%	█							
Response Rate 7/8 (87.50%)					Mean 4.29	STD 1.11	Median 5.00	Dept by Division 39	Mean 4.28	STD 1.00	Median 5.00

SUNY-University of Albany
Winter 2021 (01/08-01/15)_E

Course: CINF203-1292: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 7/8 (87.50 %)

9 - COURSE, Overall								
Kevin Matthe Caramancion								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	14.29%					
Fair	(2)	0	0.00%					
Average	(3)	1	14.29%					
Good	(4)	1	14.29%					
Excellent	(5)	4	57.14%					
				0 25 50 100	Question	Dept by Division		
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median
7/8 (87.50%)	4.00	1.53	5.00	39		4.13	1.13	5.00

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	3	42.86%				
Required but a choice among several	(2)	1	14.29%				
An elective	(3)	3	42.86%				
				0 25 50 100			
Response Rate							
7/8 (87.50%)							

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	5	71.43%				
Minor	(2)	1	14.29%				
Other	(3)	1	14.29%				
				0 25 50 100			
Response Rate							
7/8 (87.50%)							

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	2	28.57%				
3	(3)	2	28.57%				
4	(4)	3	42.86%				
				0 25 50 100			
Response Rate							
7/8 (87.50%)							

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	0	0.00%				
D	(2)	0	0.00%				
C	(3)	1	14.29%				
B	(4)	4	57.14%				
A	(5)	2	28.57%				
S	(0)	0	0.00%				
				0 25 50 100			
Response Rate							
7/8 (87.50%)							

SUNY-University of Albany
Winter 2021 (01/08-01/15)_E

Course: CINF203-1292: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 7/8 (87.50 %)

14 - The objectives of this course were clearly stated										
Kevin Matthe Caramancion										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.71	4.50			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	0	0.00%							
Very Often	(4)	2	28.57%	█						
Almost Always	(5)	5	71.43%	██████████						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0	25	50	100	Question	Dept by Division
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median		
7/8 (87.50%)	4.71	0.49	5.00	38		4.50	0.95	5.00		

15 - The amount of work required was reasonable										
Kevin Matthe Caramancion										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.00	4.11			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	2	28.57%	█						
Very Often	(4)	3	42.86%	████						
Almost Always	(5)	2	28.57%	█						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0	25	50	100	Question	Dept by Division
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median		
7/8 (87.50%)	4.00	0.82	4.00	38		4.11	0.98	4.00		

16 - The assigned readings were well-selected										
Kevin Matthe Caramancion										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.29	4.39			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	1	14.29%	█						
Very Often	(4)	3	42.86%	████						
Almost Always	(5)	3	42.86%	████						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0	25	50	100	Question	Dept by Division
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median		
7/8 (87.50%)	4.29	0.76	4.00	38		4.39	0.72	5.00		

17 - Exercises, assignment sheets, and other instructional aids were well-prepared and useful										
Kevin Matthe Caramancion										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.43	4.24			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	1	14.29%	█						
Very Often	(4)	2	28.57%	██						
Almost Always	(5)	4	57.14%	██████						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0	25	50	100	Question	Dept by Division
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median		
7/8 (87.50%)	4.43	0.79	5.00	38		4.24	1.17	5.00		

SUNY-University of Albany
Winter 2021 (01/08-01/15)_E

Course: CINF203-1292: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 7/8 (87.50 %)

18 - Additional comments?

Kevin Matthe Caramancion

Response Rate	5/8 (62.5%)
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- Professor Caramancion was very available to help and answer questions. He found interesting ways to create a hands on experience during a time when we couldn't meet in person.
- Kevin was a great instructor, extremely helpful and encouraging
- Some sort of worksheet/note sheet to fill out when reading the textbook would have been really useful. Maybe have those be the icebreakers, because I didn't find the other icebreakers particularly useful. I found it incredibly difficult to absorb the information when reading the chapters without knowing what was important. Some sort of interactive note sheet (such as a fill in the blank and/or finding definitions) would help a lot to not only affirm what information is important but to also engage students while completing the reading. I liked the packet tracer tutorials but they were a little slow paced at times. Offering a powerpoint as well would be nice so if someone is trying to check how to do something it's easy to find the content they are looking for rather than having to search for it in the video.
- Professor Caramancion did very well in preparing the course and presented it in a way that I could easily understand it. I thoroughly enjoyed the course and learning from Professor Caramancion as he was very intellectual about the material and taught me a lot from the course.
- Many of the assignments were very creative in approach. I had quite a challenge with this course, in a good way.

SUNY-University of Albany
Summer 2020 (07/11-08/14)_E

Course: CINF203-2182: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 15/22 (68.18 %)

1 - Was well-prepared for class									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.79	4.83	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	3	20.00%	█					
Almost Always	(5)	11	73.33%	██████████					
Don't Know/Doesn't Apply	(0)	1	6.67%	█					
0 25 50 100					Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
15/22 (68.18%)	4.79	0.43	5.00	46		4.83	0.44	5.00	

2 - Communicated course content in ways you understood									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.79	4.73	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	3	20.00%	█					
Almost Always	(5)	11	73.33%	██████████					
Don't Know/Doesn't Apply	(0)	1	6.67%	█					
0 25 50 100					Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
15/22 (68.18%)	4.79	0.43	5.00	45		4.73	0.66	5.00	

3 - Stimulated your interest in the course material									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.13	4.52	Question	Dept by Division
Seldom	(2)	2	13.33%	█					
As Often as Not	(3)	2	13.33%	█					
Very Often	(4)	3	20.00%	█					
Almost Always	(5)	8	53.33%	██████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
0 25 50 100					Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
15/22 (68.18%)	4.13	1.13	5.00	46		4.52	0.86	5.00	

4 - Challenged you intellectually									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.87	4.59	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	2	13.33%	█					
Almost Always	(5)	13	86.67%	██████████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
0 25 50 100					Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median	
15/22 (68.18%)	4.87	0.35	5.00	46		4.59	0.72	5.00	

SUNY-University of Albany
Summer 2020 (07/11-08/14)_E

Course: CINF203-2182: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 15/22 (68.18 %)

5 - Was receptive to students' ideas and viewpoints									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.75	4.76	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	3	20.00%	■					
Almost Always	(5)	9	60.00%	■					
Don't Know/Doesn't Apply	(0)	3	20.00%	■					
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
15/22 (68.18%)		4.75	0.45	5.00	46	4.76	0.49	5.00	

6 - Was available outside of class to discuss course matters									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	6.67%	■		4.57	4.67	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	2	13.33%	■					
Almost Always	(5)	11	73.33%	■					
Don't Know/Doesn't Apply	(0)	1	6.67%	■					
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
15/22 (68.18%)		4.57	1.09	5.00	46	4.67	0.75	5.00	

7 - Held you to high standards of performance									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.87	4.83	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	2	13.33%	■					
Almost Always	(5)	13	86.67%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
15/22 (68.18%)		4.87	0.35	5.00	46	4.83	0.38	5.00	

8 - INSTRUCTOR, Overall									
Kevin Matthe Caramancion									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%			4.73	4.70	Question	Dept by Division
Fair	(2)	0	0.00%						
Average	(3)	0	0.00%						
Good	(4)	4	26.67%	■					
Excellent	(5)	11	73.33%	■					
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
15/22 (68.18%)		4.73	0.46	5.00	46	4.70	0.76	5.00	

SUNY-University of Albany
Summer 2020 (07/11-08/14)_E

Course: CINF203-2182: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 15/22 (68.18 %)

9 - COURSE, Overall								
Kevin Matthe Caramancion								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.13	4.50	
Fair	(2)	2	13.33%	█				
Average	(3)	1	6.67%	█				
Good	(4)	5	33.33%	█				
Excellent	(5)	7	46.67%	█				
Response Rate					Question	Dept by Division		
15/22 (68.18%)	Mean	STD	Median	Dept by Division		Mean	STD	Median
	4.13	1.06	4.00	46		4.50	0.94	5.00

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	12	80.00%	██████████			
Required but a choice among several	(2)	3	20.00%	█			
An elective	(3)	0	0.00%				
Response Rate							
15/22 (68.18%)							

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	13	86.67%	██████████			
Minor	(2)	2	13.33%	█			
Other	(3)	0	0.00%				
Response Rate							
15/22 (68.18%)							

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	2	13.33%	█			
3	(3)	7	46.67%	██████████			
4	(4)	6	40.00%	██████████			
Response Rate							
15/22 (68.18%)							

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	0	0.00%				
D	(2)	0	0.00%				
C	(3)	1	7.14%	█			
B	(4)	6	42.86%	██████████			
A	(5)	7	50.00%	██████████			
S	(0)	0	0.00%				
Response Rate							
14/22 (63.64%)							

SUNY-University of Albany
Summer 2020 (07/11-08/14)_E

Course: CINF203-2182: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 15/22 (68.18 %)

14 - The objectives of this course were clearly stated													
Kevin Matthe Caramancion													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Almost Never	(1)	0	0.00%			4.67	4.61						
Seldom	(2)	0	0.00%										
As Often as Not	(3)	0	0.00%										
Very Often	(4)	5	33.33%	■									
Almost Always	(5)	10	66.67%	■									
Don't Know/Doesn't Apply	(0)	0	0.00%										
					0	25	50	100	Question	Dept by Division			
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median				
15/22 (68.18%)		4.67	0.49	5.00	46		4.61	0.68	5.00				

15 - The amount of work required was reasonable													
Kevin Matthe Caramancion													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Almost Never	(1)	0	0.00%			4.43	4.38						
Seldom	(2)	0	0.00%										
As Often as Not	(3)	2	13.33%	■									
Very Often	(4)	4	26.67%	■									
Almost Always	(5)	8	53.33%	■									
Don't Know/Doesn't Apply	(0)	1	6.67%	■									
					0	25	50	100	Question	Dept by Division			
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median				
15/22 (68.18%)		4.43	0.76	5.00	46		4.38	0.91	5.00				

16 - The assigned readings were well-selected													
Kevin Matthe Caramancion													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Almost Never	(1)	0	0.00%			4.36	4.40						
Seldom	(2)	0	0.00%										
As Often as Not	(3)	3	20.00%	■									
Very Often	(4)	3	20.00%	■									
Almost Always	(5)	8	53.33%	■									
Don't Know/Doesn't Apply	(0)	1	6.67%	■									
					0	25	50	100	Question	Dept by Division			
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median				
15/22 (68.18%)		4.36	0.84	5.00	46		4.40	0.69	5.00				

17 - Exercises, assignment sheets, and other instructional aids were well-prepared and useful													
Kevin Matthe Caramancion													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Almost Never	(1)	0	0.00%			4.67	4.67						
Seldom	(2)	0	0.00%										
As Often as Not	(3)	1	6.67%	■									
Very Often	(4)	3	20.00%	■									
Almost Always	(5)	11	73.33%	■									
Don't Know/Doesn't Apply	(0)	0	0.00%										
					0	25	50	100	Question	Dept by Division			
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median				
15/22 (68.18%)		4.67	0.62	5.00	46		4.67	0.67	5.00				

SUNY-University of Albany
Summer 2020 (07/11-08/14)_E

Course: CINF203-2182: Introduction to Networks and Systems
Instructor: Kevin Matthe Caramancion *
Response Rate: 15/22 (68.18 %)

18 - Additional comments?

Kevin Matthe Caramancion

Response Rate	
8/22 (36.36%)	

- I appreciated how Professor Kevin Matthe Caramancion presented information in a variety of different ways. Some of those ways included power points, basic readings, videos, voice threads, and hands on activities, all of which were well thought out and put together. His presentation strategy kept me on my toes and kept me interested and focused during the course. I would absolutely take a course that he was teaching again.
- Although packet tracer was hard to learn out of scratch, It helped me learn a few things.
- Incredible instructor. Highly informative content and tests that truly test your knowledge of the content. Always available for help or feedback, and responded to all emails very fast. Would most certainly take another class from Professor Caramancion.
- Professor Caramancion was one of the best teachers I have had at UAlbany. This course challenged me especially towards the end with the hands-on material. The best thing about Professor Caramancion was how quickly he would respond to emails. Within 5-10 minutes he would have an answer for you. I highly recommend this professor to anyone taking this class.
- Professor Caramancion is an awesome professor, and I state that because he provides great hands-on assignments, he answers questions at his earliest convenience, and I can tell that here to assist his students with learning in any way that he can. I always appreciate those characteristics in a professor. Thank you!
- Most interesting class I've taken in my college career, very good professor.
- Given the nature of online learning, it's difficult to incorporate hands-on experiences. I have no background in network administration and I found it challenging to internalize the material from the readings. I appreciated the class discussions and the challenge to further investigate concepts in independent research. The last two weeks contained fantastic hands-on learning experiences that I found to be very meaningful. Thank you for a great class!
- Class was good, difficult because it was hard to learn such detailed oriented skills via online. Prof. was good overall, would take a class with him again.